

# CUADERNILLO DE REFORZAMIENTO

## INGLÉS

### SÉPTIMO BÁSICO

**NOMBRE:** \_\_\_\_\_

**DOCENTE:** NATALY SALINAS

El Cuadernillo que hoy tienes en tus manos, tiene por finalidad reforzar contenidos, habilidades y aprendizajes adquiridos, la internalización de capacidades y habilidades cognitivas, llegar mejor preparados para el siguiente año lectivo, disfrutar aprendiendo en cualquier lugar y momento y reforzar de manera sistematizada y ordenada las áreas más deficitarias, de los aprendizajes y contenidos trabajados durante el año 2012, es por tanto, una manera de mantener el proceso educativo activo incluso fuera del Colegio.

En esta oportunidad son tres los sectores en los cuales tendrás que trabajar, Matemáticas, Lenguaje y Comunicación e Inglés, sin lugar a dudas son tres sectores de suma importancia dentro de tu desarrollo como estudiante, ya que los procesos cognitivos implicados trascienden a otros sectores, permitiéndote desenvolverte de mejor manera en las otras áreas de estudio y adquirir a su vez mayor fluidez, claridad y certeza en tus conocimientos, lo que te dará mayor seguridad en ti mismo y contribuirá a que tu autoestima se fortalezca.

Cada Cuadernillo consta de una cantidad de ejercicios determinados por los profesores de sector y aprobados por Unidad Técnica Pedagógica y buscan reforzar aquellos contenidos primordiales para afrontar tu siguiente desafío, el año lectivo 2013. Del mismo modo, cada uno de estos Cuadernillos estará sujeto a revisión por parte de los profesores y se transformará en la primera nota del sector correspondiente.

Este "Cuadernillo de Actividades Académicas" debe ser entregado el lunes 11 de marzo, sin extensión de plazos ni excusas, esperamos por tanto puedas responder en base a las expectativas que tenemos de ti respecto a la responsabilidad y al compromiso con tus quehaceres escolares.

Confiamos que este desafío lo trabajarás con motivación, responsabilidad y de manera proactiva, asumiendo el rol protagónico de tu proceso de aprendizaje.

**Unidad Técnica Pedagógica  
Establecimiento Educacional Nimara**

**Objective:** The following worksheet has been created for you in order to show what you have learnt throughout the year.

**Instructions:** Do the vocabulary, grammar, reading and writing exercises. Use your knowledge and your copybook.

**I. VOCABULARY:**

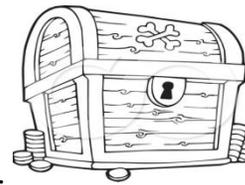
**A. Look at the pictures and write the names:**

\_\_\_\_/8



1.

\_\_\_\_\_



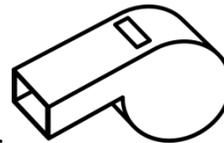
2.

\_\_\_\_\_



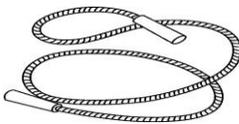
3.

\_\_\_\_\_



4.

\_\_\_\_\_



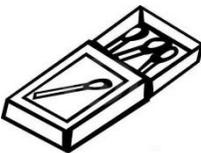
5.

\_\_\_\_\_



6.

\_\_\_\_\_



7.

\_\_\_\_\_



8.

\_\_\_\_\_

**B. Read the sentences and complete with the words from the box:**

\_\_\_\_\_ /6

|          |        |               |        |          |        |
|----------|--------|---------------|--------|----------|--------|
| Football | tennis | rock climbing | diving | baseball | caving |
|----------|--------|---------------|--------|----------|--------|

1. In this sport, you use a rope and special equipment for climbing rock faces. \_\_\_\_\_
2. Explore caves as a sport. \_\_\_\_\_
3. A ball game played chiefly in the US between two teams of nine on a diamond-shaped circuit of four bases. \_\_\_\_\_
4. Plunge head first into water with one's arms raised over one's head. \_\_\_\_\_
5. A game in which two players strike a hollow rubber ball with rackets over a net stretched across a grass court. \_\_\_\_\_
6. Any of a number of forms of team game involving kicking a ball. \_\_\_\_\_

**C. Unscramble the following words:**

\_\_\_\_\_ /7

- 1) BKSATEBLLA : \_\_\_\_\_
- 2) JGGONGI: \_\_\_\_\_
- 3) VLLOYEBLLA: \_\_\_\_\_
- 4) TNNIES: \_\_\_\_\_
- 5) KTARAE: \_\_\_\_\_
- 6) CIYCLNG: \_\_\_\_\_
- 7) GMYASNTCIS: \_\_\_\_\_

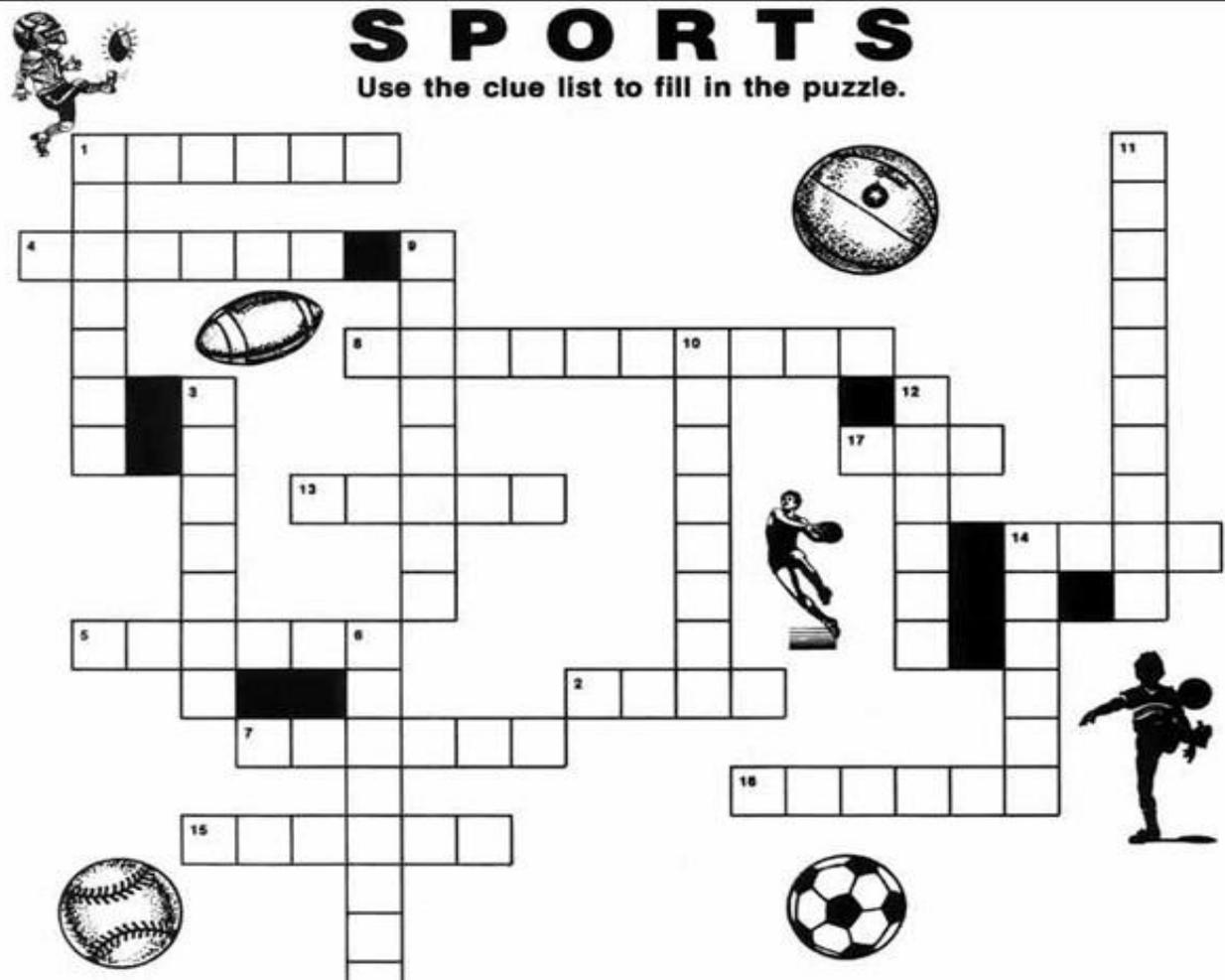
**D. CROSSWORD PUZZLE:**

A. Read the sentences and write the words:

\_\_\_\_\_/19

# SPORTS

Use the clue list to fill in the puzzle.



**ACROSS:**

1. What game is played with a round black and white ball?
2. Tees, ballmarkers and \_\_\_\_\_ balls.
4. What person uses a bow and arrow?
5. Racquets, balls and 2 or 4 people play.
7. Cross country and downhill.
8. What sport uses a high net and ball?
13. Competition in running.
14. Famous Song:  
*Take Me Out To The \_\_\_\_\_ Game.*
15. Wear it when you play football.
16. Jumping off a high board.
17. A \_\_\_\_\_ boat uses oars.

**DOWN:**

1. Using a board in the ocean.
3. What sport uses a \_\_\_\_\_ ball to get strikes and spares?
6. Water and bathing suit.
9. Yards, running and touch down.
10. Bat, ball and mitts.
11. Running, jumping, hoop and ball.
12. Ice, puck and stick.
14. Fighting with gloves on.

## II. PREFIXES-SUFFIXES

### **A. Change the adjectives by adding the correct prefix: dis – un: \_\_\_\_\_ /6**

1. Obey: \_\_\_\_\_
2. Correct: \_\_\_\_\_
3. Experienced: \_\_\_\_\_
4. Sensitive: \_\_\_\_\_
5. Honest: \_\_\_\_\_
6. Like: \_\_\_\_\_

### **B. Change the verbs into nouns using the suffix: "er" \_\_\_\_\_ /6**

1. Drive (v): \_\_\_\_\_
2. Paint (v): \_\_\_\_\_
3. Write (v): \_\_\_\_\_
4. Teach (v): \_\_\_\_\_
5. Swim (v): \_\_\_\_\_
6. Sing (v): \_\_\_\_\_

### **C. Read the sentences and circle the correct answer: \_\_\_\_\_ / 5**

1. I would like to be an explore/ explorer and travel around the world.
2. I want to paint / painter a picture of the ocean.
3. The tour / tourist starts at 9:00 a.m.
4. My uncle's a journal / journalist on a newspaper.
5. My brother is a novelist / novel.

## III. ADJECTIVES

### **A. Read and complete the sentences. \_\_\_\_\_ /4**

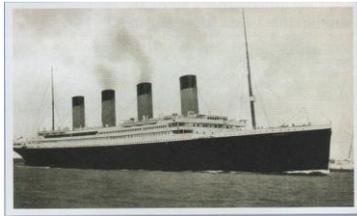
|           |          |          |            |
|-----------|----------|----------|------------|
| Delicious | deserted | original | disgusting |
|-----------|----------|----------|------------|

1. I have some apples. They are \_\_\_\_\_ .
2. I've never seen these costumes before. They are very \_\_\_\_\_ .
3. The celebration finished at midnight. People went to bed and the streets were \_\_\_\_\_ .
4. I' m sorry, but this chicken tastes \_\_\_\_\_ . I can't eat it!

#### IV READING COMPREHENSION

##### A. Read the text carefully:

#### THE FAMOUS SHIPWRECK “TITANIC”



The Titanic was a passenger ship built in 1911. It was called the “unsinkable ship” because of its amazing design. No one believed it could sink. On April 10<sup>th</sup> 1912, the Titanic left England for New York city on its first voyage. Four days later, the ship hit an iceberg in the Atlantic Ocean. The ship sank and over 1,000 people drowned. For a long time, underwater explorers searched for the shipwreck.

In 1985, they discovered it. The wreck was broken and it was impossible to move, but they were able to bring back thousands of items, such as clothes and letters. These items have helped historians understand more about the people who sailed on the Titanic.

**B. Answer and write TRUE (T) or FALSE (F):**

\_\_\_\_\_ / 7

1. \_\_\_\_\_ The Titanic was a passenger ship.
2. \_\_\_\_\_ The Titanic was built in 1811.
3. \_\_\_\_\_ It was called the "unsinkable ship" because it was enormous.
4. \_\_\_\_\_ On April 10<sup>th</sup> 1912, the Titanic left England for New York city on its second voyage..
5. \_\_\_\_\_ The ship sank and over 100 people drowned.
6. \_\_\_\_\_ Four days later, the ship hit an iceberg in the Atlantic Ocean.
7. \_\_\_\_\_ Underwater explorers discovered the Titanic in 1985.

**C. Read the text again and match:**

\_\_\_\_\_ / 5

**"A"**

- \_\_\_\_\_ The Titanic was
- \_\_\_\_\_ The wreck was broken and
- \_\_\_\_\_ they brought back thousands of items
- \_\_\_\_\_ In 1985
- \_\_\_\_\_ For a long time

**"B"**

- a. explorer searched for the titanic
- b. they discovered the Titanic.
- c. a passenger ship.
- d. it was impossible to move.
- e. such as clothes and letters.

**V. FIRST CONDITIONAL**

**A. Look at the pictures and write the sentences:**

\_\_\_\_/6



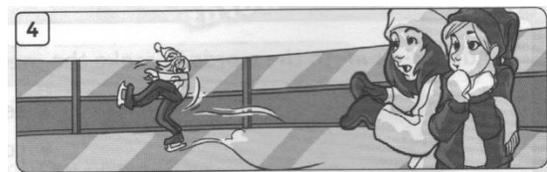
1 if / it / rain / we / play / in the gym



2 if / we / repair / my bike / I / ride / it / this afternoon



3 if / the rain / not stop / the game / not start



4 if / she / not be / careful / she / fall over

**VI. REPORTED SPEECH:**

**A. Read and circle the best alternative:**

\_\_\_\_ / 4

1. Julie is my best friend. Karen said Julie **is** / **was** her best friend.
2. I'm playing basketball. Susy said she **was playing** basketball/ **is playing** basketball.
3. We want to go to the cinema. The children said they **want** / **wanted** to go to the cinema.
4. We are going to a party. The boys said they **are** / **were** going to a party.

**VII. PASSIVE VOICE**

**A. Complete the sentences USING the present passive:**

\_\_\_\_ / 4

1. Jeans \_\_\_\_\_ (wear) by a lot of people.
2. A lot of pizza \_\_\_\_\_ (eat) in the U.S.A.
3. Susy \_\_\_\_\_ (not grow) in England.
4. A lot of thieves \_\_\_\_\_ (catch) by the policemen.

**B. Complete the sentences USING the past passive:**

\_\_\_\_\_ / 4

1. Televisions \_\_\_\_\_ (invent) in the 20<sup>th</sup> century.
2. The first video games \_\_\_\_\_ (make) in the 1970s.
3. The first chocolate bar \_\_\_\_\_ (not eat) in Europe.
4. This picture \_\_\_\_\_ (draw) by Picasso.

**VIII. VOCABULARY**

**A. MATCHING: Put the letters from column "B" to the definitions from column "A"**

\_\_\_\_\_ /6

"A"

"B"

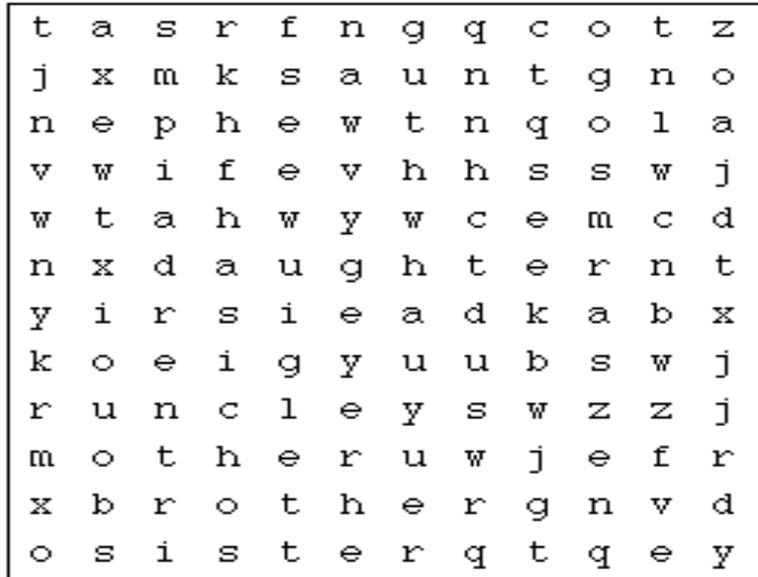
- |                   |   |
|-------------------|---|
| 1. _____ Attach   | a. to look at different websites on the internet.               |
| 2. _____ Log off  | b. an object you use for finding which directions to go in.     |
| 3. _____ Surf     | c. a collection of valuable objects (earrings, rings)           |
| 4. _____ Connect  | d. to stop using a computer, email, etc.                        |
| 5. _____ Compass  | e. to join the computer to the internet so that you can use it. |
| 6. _____ Treasure | f. to send a photo or file with an email.                       |

**IX. MEMBERS OF THE FAMILY:**

**A. Find the words in the word search puzzle:**

\_\_\_\_ /6

## Family Members



aunt  
brother  
daughter

father  
husband  
mother

nephew  
niece

sister  
son

uncle  
wife

**B. Read the sentences and write the name of the member of the family:**

\_\_\_\_/9

1. He is also known as Dad. \_\_\_\_\_
2. Your father's brother. \_\_\_\_\_
3. A boy that has the same parents as you. \_\_\_\_\_
4. Your mother's father. \_\_\_\_\_
5. Your father's mother. \_\_\_\_\_
6. She gave birth to you. \_\_\_\_\_
7. A girl who has the same parents as you. \_\_\_\_\_
8. Your father's sister. \_\_\_\_\_
9. Your aunt's child. \_\_\_\_\_

**X. Passive with present perfect**

**A. Look at the pictures and write sentences using the passive: "BEEN"**

\_\_\_\_ / 5

|                            |                         |                     |
|----------------------------|-------------------------|---------------------|
| The garbage/ not collected | the cookies/ eaten      | the window / broken |
| The store / closed         | the floor / not cleaned |                     |



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**B. Read the sentences and match:**

\_\_\_\_ /5

- |   |   |
|---|---|
| 1. _____ He's the boy                   | a. which is popular in the U.S.A.             |
| 2. _____ Pizza is a type of food        | b. that goes to New York leaves in 5 minutes. |
| 3. _____ The Kapok tree is a giant tree | c. that grows in the rainforest.              |
| 4. _____ The train                      | d. who is nice to everyone.                   |
| 5. _____ She's a friendly person        | e. that started at our school last week.      |

**XI. PROFESSIONS AND OCCUPATIONS:**

**A. Unscramble the following words:**

\_\_\_\_/7

1. Jruoanlits: \_\_\_\_\_
2. laywre: \_\_\_\_\_
3. waiert: \_\_\_\_\_
4. acrtsse: \_\_\_\_\_
5. firefghtire: \_\_\_\_\_
6. biulerd: \_\_\_\_\_
7. pots ocffier: \_\_\_\_\_

**B. Match the jobs on the left to their definitions on the right:**

\_\_\_\_/7

**"A"**

- \_\_\_\_ bus driver
- \_\_\_\_ Teacher
- \_\_\_\_ Police officer
- \_\_\_\_ Doctor
- \_\_\_\_ Lawyer
- \_\_\_\_ Secretary
- \_\_\_\_ Actress

**"B"**

- 1) person who drives a bus.
- 2) answers phone calls and does office work
- 3) works in a hospital and treats patients.
- 4) he/she works in a school.
- 5) works in a police station.
- 6) a woman who plays in plays, movies, etc.
- 7) defends people's rights in court.

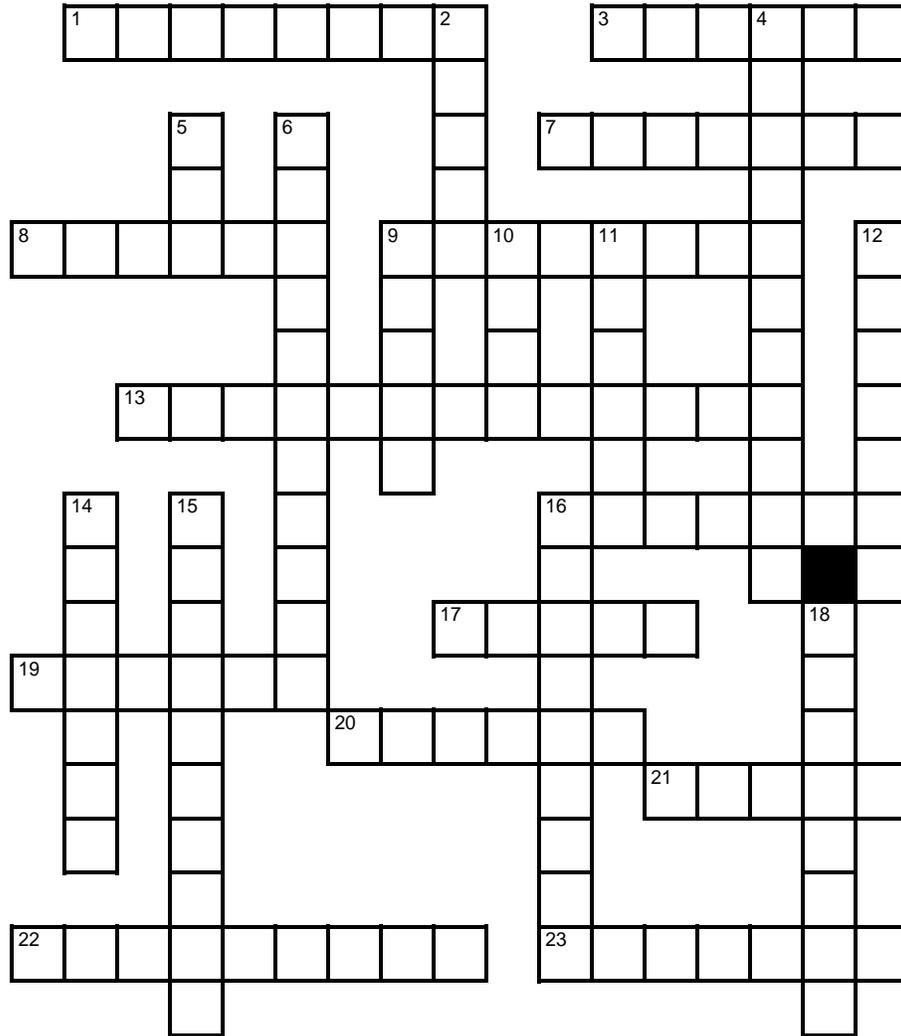
**C. Read the sentences to complete the crossword puzzle:**

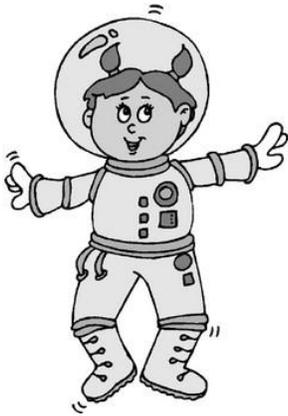
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**Jobs Crossword:**

**Across**

1. Somebody who plays an instrument.
3. Someone who grows crops.
7. Somebody who fixes teeth.
8. A person who serves food.
9. Someone who fixes cars.
13. Somebody who catches criminals.
16. A person who plays sports.
17. Someone who stars in a movie.
19. A person who sings songs.
20. Somebody who helps sick people.
21. Somebody who flies airplanes.
22. A person who does experiments.
23. Somebody who teaches.





**Down**

- 2. A person who helps a doctor.
- 4. Someone who delivers mail.
- 5. Somebody who helps sick animals.
- 6. Somebody who puts out fires.
- 9. Someone who digs for metal ore in the ground.
- 10. Someone who cooks food.
- 11. A person who paints pictures.
- 12. A person who protects a country.
- 14. Someone who cleans buildings.
- 15. A person who makes computer games.
- 16. A person who goes to outer space.
- 18. A person who tells us the news.

**D. Write related words according to the following words:** \_\_\_\_\_ /10

| <u>TEACHER</u> | <u>DOCTOR</u> | <u>SECRETARY</u> | <u>POLICEMAN</u> | <u>CHEF</u> |
|----------------|---------------|------------------|------------------|-------------|
|                |               |                  |                  |             |
|                |               |                  |                  |             |
|                |               |                  |                  |             |
|                |               |                  |                  |             |

**XII.VOCABULARY**

**A. Complete the sentences using the words from the box below:** \_\_\_\_\_ /6

|              |              |         |      |         |          |
|--------------|--------------|---------|------|---------|----------|
| Fishing line | Water bottle | Strange | Site | Ancient | Evidence |
|--------------|--------------|---------|------|---------|----------|

- 1. \_\_\_\_\_ are facts that make you believe something is true.
- 2. \_\_\_\_\_ that is very old.
- 3. \_\_\_\_\_ is something you use to catch fish.
- 4. \_\_\_\_\_ is something unusual and difficult to understand or explain.
- 5. \_\_\_\_\_ is something you use to keep water.
- 6. \_\_\_\_\_ is a place where a building used to be.

**B. Read the sentences and circle the correct answer:**

\_\_\_\_\_ / 5

1. The chair is very comfort / comfortable. I'd like to stay here all day.
2. We advise / advisable people not to go climbing when the weather is bad.
3. Our teacher gives us a reason / reasonable amount of homework each week.
4. We think the price for the car is accept / acceptable.
5. Ted's story was very believe / believable.

**C. Circle the correct answer:**

\_\_\_\_\_ / 5

1. I'm going to buy / by \_\_\_\_\_ some new jeans today.
2. My friend Jane doesn't eat meet / meat.
3. You need eggs and flower / flour to make a cake.
4. Listen! Can you here / hear a noise?
5. A rose is a beautiful, red flour / flower.

**XIII. SHOULD-SHOULDN'T- MUST- MUSTN'T****A. Complete the sentences using should- shouldn't-must-mustn't:**

\_\_\_\_\_ / 5

1. "I'm bored". You \_\_\_\_\_ watch TV."
2. "I'm tired". You \_\_\_\_\_ stay up late".
3. "I want this book". You \_\_\_\_\_ pay for it".
4. "I don't understand" You \_\_\_\_\_ listen in class".
5. "I want to drive the car". You \_\_\_\_\_ drive. You're only 12 years.
6. "I have a terrible cold" You \_\_\_\_\_ go to the beach.
7. "I'm driving my car" You \_\_\_\_\_ wear your seatbelt.
8. "I want to smoke" You \_\_\_\_\_ smoke. You're 10 years old.
9. "I'm thirsty" You \_\_\_\_\_ drink a glass of water.

**B. Look at the pictures and create sentences using must and mustn't:**

\_\_\_\_/4



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_

**XIV. VOCABULARY**

**A. MATCHING: Put the letters from column "B" to the definitions from column "A"**

\_\_\_\_ /6

"A"

"B"

1. \_\_\_\_ fluent

a. a way of pronouncing a language.

2. \_\_\_\_ official language

b. able to speak two languages perfectly.

3. \_\_\_\_ bilingual

c. able to speak a language very well and easily.

4. \_\_\_\_ accent

e. the language that is used for communicating in a country.

5. \_\_\_\_ dialect

f. able to speak many languages as well.

6. \_\_\_\_ multilingual

g. a form of a language that is spoken in part of a country.

**B. Complete the definitions using the words from the box:**

\_\_\_\_\_ /6

-Comet   -telescope   -constellation   -solar system   -space station   -astronaut

1. \_\_\_\_\_ is a place where people live and work in space.
2. \_\_\_\_\_ is a person who travels in space.
3. \_\_\_\_\_ is the sun and all the planets.
4. \_\_\_\_\_ is a group of stars that has a name.
5. \_\_\_\_\_ is a tube you look through to see things that are far away.
6. \_\_\_\_\_ is a piece of rock in space that burns with a bright light when it gets near earth.

**C. Create sentences with the following words:**

\_\_\_\_\_ /5

1. Constellation: \_\_\_\_\_
2. Telescope: \_\_\_\_\_
3. Treasure: \_\_\_\_\_
4. Map: \_\_\_\_\_
5. Astronaut: \_\_\_\_\_

**D. Circle the odd word:**

\_\_\_\_\_ /8

1. ship- submarine- boat- car
2. doctor- carpenter- firefighter- secretary
3. delivery- baker -nursery- bakery
4. tent- camping- sleeping bag- cat
5. mother- house- dad- children
6. football- volleyball- swimming- baseball
7. English- German- Russian-Peruvian.
8. Russia- France- Canada- Chilean

**XV REFLEXIVE PRONOUNS-PRESENT PERFECT**

\_\_\_\_/8

**A. Complete the sentences with the correct reflexive pronouns:**

1. Be careful! Don't cut \_\_\_\_\_ with a knife.
2. I have made \_\_\_\_\_ a sandwich.
3. She looked at \_\_\_\_\_ in the mirror.
4. John has bought \_\_\_\_\_ a bike.
5. The children are enjoying \_\_\_\_\_ at the park.
6. We have to do our homework by \_\_\_\_\_.
7. The dog bit its tail \_\_\_\_\_.
8. My mom prepared the dinner by \_\_\_\_\_.

**B. Circle the correct answer:**

\_\_\_\_/7

1. My brother is doing his homework by himself / herself
2. The cat is licking by itself / himself
3. We are preparing ourself/ ourselves the meal.
4. The little girl cut herself / himself.
5. I bought yourself /myself a computer game.
6. You must do it by yourself / themselves.
7. They are preparing the meal by themself/ themselves.

**C. Put the sentences in the correct order:**

\_\_\_\_\_ /7

1. The garbage / been / collected / hasn't

---

2. by the girls/ The cookies/ eaten / have / been

---

3. by the thieves /The car/ stolen/been/has

---

4. broken/ the window/has/by the children/been

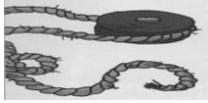
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5. has/ not cleaned/ the floor/been/by the boys

---

6. the store/ closed/has / by the owner /been

---

**XVI. READING COMPREHENSION****A. Read the text carefully:****ROBINSON CRUSOE**

Robinson Crusoe was sailing to Africa when his ship hit some rocks in a terrible storm. He swam to the shore and discovered he was the only survivor. The next day he swam out to his shipwreck. It was on the rocks near the island. He brought back tool and other useful supplies. Then he looked for a place to build a shelter.

I walked to the top of the highest hill and looked down. I was very unhappy because I saw then I was on an island. There were two smaller islands a few miles away, and after that, only the ocean. Just the ocean, for mile after mile. I was all alone.

After a time, I found a little cave in the side of the hill. In front of it, there was a good place to make a home. I used the ship's sails, rope, and pieces of wood, and after a lot of hard work I had a very fine tent. The cave at the back of my tent was a good place to keep my food, and so I called it my "kitchen". That night, I went to sleep in my new home.

The next day, I was afraid because of the possible danger animals on the island, so I decided to build a strong fence. I cut down young trees and put them in the ground. I used many of the ship's ropes, too, and in the end my fence was as strong as a stone wall. I felt safer when I'd finished the fence. No one could get over it, through it, or around it.

**B. Answer and write TRUE (T) or FALSE (F):**

\_\_\_\_\_ / 7

1. \_\_\_\_\_ Robinson Crusoe was sailing to Africa when his ship hit some rocks.
2. \_\_\_\_\_ There were more survivors on the island.
3. \_\_\_\_\_ He was happy because he was alone on the island.
4. \_\_\_\_\_ He made a home using ship's sails, rope, and pieces of wood.
5. \_\_\_\_\_ The cave was a good place to keep the food.
6. \_\_\_\_\_ He built a fence using young trees and put them in the ground.
7. \_\_\_\_\_ In the end the fence was as strong as a stone wall.

**C. Answer the following questions**

\_\_\_\_\_ / 6

1. Was Robinson Crusoe sailing to America? \_\_\_\_\_
2. Was he the only survivor from the ship? \_\_\_\_\_
3. Did he take some tools from the ship? \_\_\_\_\_
4. Did he keep his food in his tent? \_\_\_\_\_
5. Was he worried about dangerous animals? \_\_\_\_\_
6. Did he make his fence from stones? \_\_\_\_\_

**D. Read the text again and match:**

\_\_\_\_\_ / 6

**"A"**

**"B"**

- |   |                                     |
|---|-------------------------------------|
| _____ Robinson Crusoe was sailing to Africa | a. was a good place to make a home. |
| _____ He brought back tool and              | b. danger animals on the island.    |
| _____ The cave at the back of my tent       | c. when his ship hit some rocks.    |
| _____ I was afraid because of the possible  | d. as a stone wall.                 |
| _____ My fence was as strong                | e. other useful supplies.           |

**XVII IRREGULAR VERBS**

**A. Complete the chart below using verbs:**

\_\_\_\_/30

| INFINITIVE | PAST   | PAST PARTICIPLE | MEANING |
|------------|--------|-----------------|---------|
| BE         |        |                 |         |
|            | Became |                 |         |
|            |        | begun           |         |
|            | bought |                 |         |
| Catch      |        |                 |         |
|            |        | done            |         |
|            | drank  |                 |         |
| Draw       |        |                 |         |
|            |        | eaten           |         |
|            | went   |                 |         |
|            |        | given           |         |
| Drive      |        |                 |         |
|            | got    |                 |         |
| Feel       |        |                 |         |
|            | had    |                 |         |
|            |        | kept            |         |
| Know       |        |                 |         |
|            | learnt |                 |         |
|            |        | left            |         |
| Make       |        |                 |         |